



2023-2024 Title I Annual Meeting

Imagine Kissimmee Charter Academy

We are **(a/an Enter Grade)** School
Due to the transition from FSA to
BEST, School Grades, District
Grades and ESSA Federal Percent
of Points Index baseline information
will be released in the Fall/Winter.



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What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- The District follows the LEA plan for disbursement to the schools.
- Imagine Kissimmee Charter is a Title I school because more than 70% of the students meet poverty requirements.



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What is the LEA Title I Plan?

- The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.
- The LEA Title I Parent and Family Engagement Plan is a component of this plan.
- Some items included are:
 - Student academic assessments
 - Staff Qualifications and Professional Development
 - Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
 - School improvement goals
- Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.



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What is a School-Wide Title I Plan?

- Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of Imagine Kissimmee Charter School Improvement Plan (SIP)



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School Improvement Planning

- Our school has identified the following areas of focus for 2023-2024:
 1. Data Driven Instruction focusing on McRel's Framework
 2. Targeted scaffolding and support for ELL and ESE students
- Please visit our monthly School Advisory Board (SAB) meetings, where we discuss our progress and how we can raise achievement.
- During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.



School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

- FAST Math 47% Proficient
- FAST Reading 40% Proficient
- Civics EOC 76% Proficient
- Algebra EOC 76% Proficient
- Geometry EOC 100% Proficient
- Science FSSA 35% Proficient

Our school's 2023-2024 School Improvement Plan can be accessed at:

<https://www.floridacims.org/districts/osceola>

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



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How does Imagine Kissimmee Charter use Title I and SIP funds?



- Federal Title I funds must **supplement** the school's existing programs. At our school we use Title I funds to:
 - Add academic coaches to our staff
 - Add paraprofessionals to the classroom
 - Purchase *supplemental* classroom materials and supplies
 - Purchase *supplemental* software and technology equipment
 - Conduct parental educational meetings/trainings/activities



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What is the 1% set-aside and how are parents involved?

- For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.
- 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received \$2,916.
- The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.
- Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.



What is the Parent and Family Engagement Plan?

- The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)
- This PFEP explains how the requirements of the *Every Student Succeeds Act* of 2015 (ESSA) will be implemented at both the District and School levels.
- It includes:
 - Expectations for parents
 - How parents will be involved in decision-making
 - How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement
- Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.



Input on spending Title I Parent Involvement Funds

- To use funds for Parent Involvement, schools must meet the following criteria:
 1. Educate the parents on Title I
 2. Ensure funds are aligned towards academic achievement (Language Arts, Math or Science)
 3. Have educational interaction between the parent and student
- Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.



How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?



➤ The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

➤ Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.

IMAGINE KISSIMMEE CHARTER ACADEMY
Student-Parent-Teacher-School
2023-2024 Title I Compact

- Student Responsibilities:**
- Be on time, attend school regularly, and come prepared with completed homework and supplies
 - Always try to be on my best behavior, by following directions, staying on task, and listening to the teacher.
 - Work cooperatively with adults and classmates.
 - Show respect for myself, my parents, my school, my teacher, my classmates, and other school personnel.
 - Take pride in my school by obeying the school/bus rules and take care of school property.
 - Take home notices and information received from school and complete my agenda daily.
 - Read 15 to 30 minutes daily, outside of school.
 - Believe that I can learn, will learn, and will welcome future challenges.
 - Ask for help when needed and complete my assignments in a timely manner.
- Student signature _____ Date _____
- Parent/Guardian responsibilities:**
- See that my child attends school regularly and on time.
 - Provide a home environment that encourages my child to learn and accept new challenges.
 - See that all homework assignments are completed and turned in on time.
 - Communicate regularly with my child's teacher regarding academics and behavior.
 - Support the school in developing positive behaviors.
 - Talk with my child everyday about school activities, academics, and behavior.
 - See that my child reads at home and makes positive use of extracurricular time.
 - Monitor all forms of media usage (i.e. TV, DVD, CDs, internet, video games, etc.)
 - Volunteer time at my child's school and attend a variety of after school meetings.
 - Show respect and support for my child, the teacher, and the school.
 - Read notices and information my child brings home from school.
- Parent/Guardian signature _____ Date _____
- Teacher responsibilities:**
- Believe that each student can learn and help each student grow to his or her fullest potential.
 - Show respect for each student and the student's family.
 - Provide an environment conducive to learning and risk-taking.
 - Teach to the standards and monitor the students' progress.
 - Provide meaningful and appropriate homework activities.
 - Enforce school and classroom rules fairly and consistently.
 - Maintain open lines of communication with the student and their family and respond within a reasonable amount of time.
 - Communicate frequently and proactively with the students' families regarding academics and behavior.
 - Teach students accountability by monitoring the use of school agendas daily.
 - Seek ways to involve parents in the school program by providing a variety of volunteer opportunities.
 - Demonstrate professional behavior and a positive attitude.
- Teacher Signature _____ Date _____
- School Staff responsibilities:**
- Provide a positive, welcome, and safe environment that encourages positive student behavior.
 - Show respect for students, parents, and all school personnel.
 - Provide an environment that allows for positive and professional communication between the teacher, parent, and student.
 - Provide opportunities for all school staff to participate with parents and students at school functions and give notice well in advance.
 - Provide a variety of volunteer opportunities for parents.
 - Provide a challenging learning environment that encourages risk taking.
 - Provide teachers with consistent support and resources to create a rigorous learning environment.

****By signing above, I confirm that I participated in a face to face or telephone conference. (Please check appropriate box.)**

[We educate and inspire every child to succeed!]



What are the Standards my child is expected to achieve?

- State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)
- The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.
- The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.
- The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.



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What is my child learning?

Subject	Resource
Reading	Wit and Wisdom
Math	Zearn (K-7 th) Math Nation (7 th -8 th)
Science	STEMScopes
Social Studies	Mc-Graw Hill Discovering our Past, Civics and Economics



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How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: STAR Custom
- Math Assessments: STAR Custom
- BEST/NGSSS End of Course Exams (Algebra, Geometry and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- Stanford Achievement Test (SAT10) Grade 3 only



How do I request the qualifications of my child's teachers?

- Title I parents/guardians have the right to request the qualifications of their child's teachers.
 - The Title I Information booklet explains parents' rights.
- To request qualifications:
 - Request from the principal in writing
 - Access the information at <http://www.fldoe.org/edcert/public.asp>
- Every Student Succeeds Act (ESSA) – four-week notice
 - Our school presently has 43 of state certified teachers
 - 14 teachers who are teaching “out of field”
 - Information is sent home twice a year



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What are my rights as a Title I Parent/Guardian?

You have the right to:

- An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- Be involved in how funds are allocated and spent at the LEA and school level
- Be involved in the development of the LEA and School Title I Plans
- Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- Be involved in the development of the school-parent compact
- Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers



How can I become involved?

➤ School Level

- Watch for flyers/invitations to come home
- Attend SAB meetings
- School website/social media

➤ District Level

- Listen for automated calls/reminders from the district
- Watch for flyers/invitations to come home
- Attend PAC meetings
- District website/social media





Who are my Title I contacts at the school?



Name	Phone	E-mail address
Patricia Robinet	407-847-1427	Patricia.Robinet@imaginekca.org
Patrick North	407-847-1400	Patrick.north@imaginekca.org

<https://imaginekca.org/>
<https://www.facebook.com/ImagineKissimmeeCharter>
<https://www.instagram.com/imaginekissimmeecharter/>

For more information about Title I schools, please visit www.osceolaschools.net/specialprograms





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Any questions?



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We value your input.
Please complete this survey.



English Survey



Encuesta española



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